



JYOTHI ENGINEERING COLLEGE

1.4 Feedback System

1.4.2 Feedback process of the Institution may be classified as follows

The feedback is collected from all the stakeholders (students, faculty, alumni, employers) by all the departments independently. The College Academic Council reviewed the feedback and after deliberations, the institution has prepared a report and submitted to incorporate the possible suggestions. The consolidated feedback and the action taken report is summarized as follows:

Table 1: Student feedback and action taken.

Sl.No	Feedback	Action taken
1	Modern content delivery methods should be used	All the class rooms are equipped with ICT tools.
2	Students should be provided with course related information well in advance before the commencement of the classes.	Students are provided with Course Description, Course Overview, Course Outcomes and mapping of COs with POs at the beginning of the class work and all the course instructional material is shared with the students through Campusbook and Digital Library.
3	Professional society activities to be conducted.	Students were made members of various professional societies like ISTE, ICI, IEI, SAE, IEEE, CSI and etc. Various activities and invited talks were conducted under these professional societies. All the events are recorded in the respective departments.
4	More practical orientation in Teaching Learning Process and experiential learning.	More emphasis is given to introduce practice oriented Teaching Learning Process and the students are encouraged to pursue course-end projects, design projects, and internships, field projects and industrial visits.

Table 2: Faculty feedback and action taken.

Sl.No	Feedback	Action taken
1	Bridge the Gap Between Industry Standards/ current global scenarios	Various Expert sessions as per the requirement of faculty on recent trends are considered.
2	Application of Evaluation methods & expectations of Current syllabus	Faculty members had participated in various FDP programs and workshops.
3	Regarding updating and upgrading of knowledge	Faculty members are motivated for attending the MOOC and research paper writing activity.

Table 3: Alumni feedback and action taken.

Sl.No	Feedback	Action taken

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1	More courses with laboratory experience to be added which can give them more practical experience helping them to sustain in the industry.	Updated curriculum consists of integrated courses (theory and practice together). This helps in an increased practical orientation of those courses.
2	Increase focus on soft skills training and courses with credit on soft skills can be of great help.	Courses on soft skill training business communication skills quantitative aptitude, logical reasoning and verbal ability are introduced in the curriculum.
3	Content delivery to be made concept based for long-term learning which in turn can help them sustain in the industry with ease.	Integrated courses with experiential learning, participative learning and problem solving approaches in form of various projects is introduced in all the years.

Table 4: Employer feedback and action taken.

Sl.No	Feedback	Action taken
1	Happy with student's Ethics, moral values, professional attitude and commitment towards work.	Will ensure to continue better culture and value added courses are conducted to frame the students.
2	Students are very good at work individually and possess attributes for improvement in working as a team.	Will ensure to sustain in training students to the expectations of the industry.
3	Students are very good at learning latest technologies however few of them are reluctant to adopt new ideas.	New courses related to latest technology are included in the curriculum and also focusing on orientation towards entrepreneurship and innovations.
4	More exposure to inter disciplinary projects can help graduates to adapt to industry culture.	Initiated establishment of makers space with provision of infrastructure to carryout interdisciplinary projects

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