



JYOTHI ENGINEERING COLLEGE

Index Sheet for 1.4.2

Feedback process of the Institution may be classified as follows:

Options:

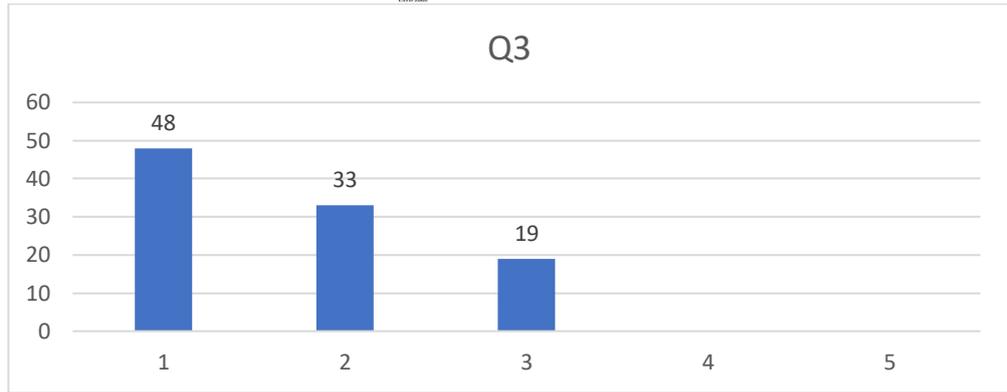
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken .

Feedback Analysis and Report from different Stake holder

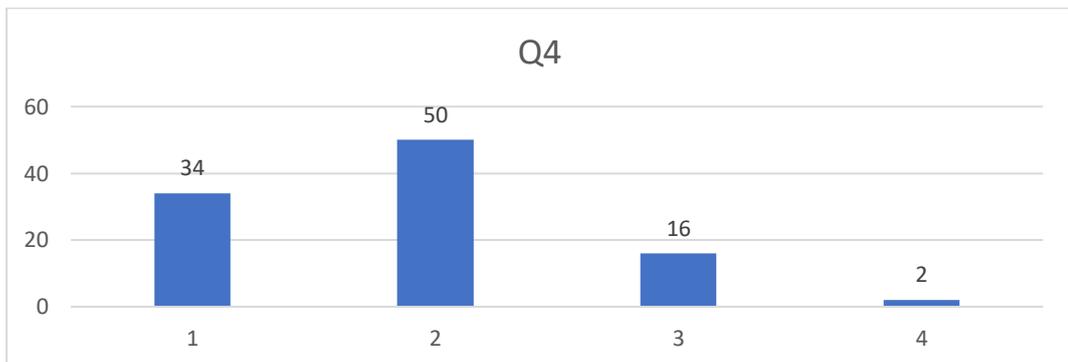
Sl no	Stake Holders feedback Analysis report	Page No
1	Student	2-4
2	Faculty	5-7
3	Alumini	8-10
4	Employer	11-13





4. How do you rate the percentage of course having laboratory components?

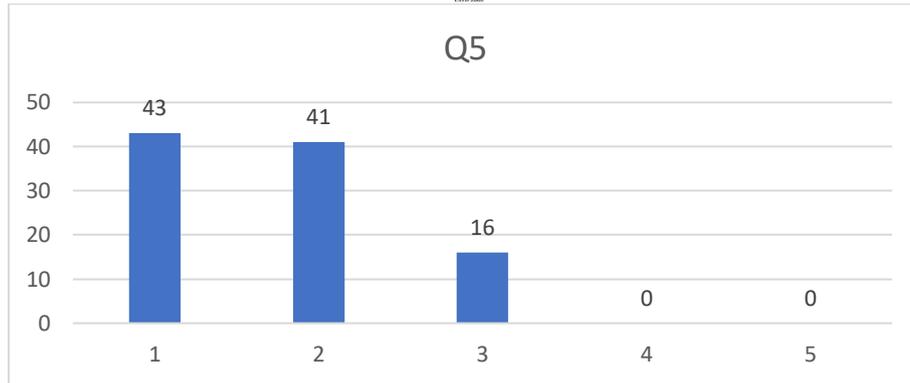
Excellent	Very good	Good	Average	poor
18	27	8	1	0



5. How do you rate the syllabus for the implementation in projects?

Excellent	Very good	Good	Average	poor
23	22	9	0	0

Dr. Srinivasan K. Srinivasan
 Head of the Department of Applied Engineering
 Anna Engineering College
 Chennai-600 025



REPORT ON STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020

1. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

From the analysis report, it was observed that 70% of the students feel that the syllabus of the courses in relation to the competencies expected out of the course as excellent. 23% have the opinion as very good and 7% have opinion as good.

2. How do you rate the allocation of the credits to the courses?

33% of the students' rate the allocation of the credits to the courses as excellent. 54% rate it as very good and 13% rate as good.

3. How do you rate the electives offered in relation to the technological advancements?

48% of the students rate the electives offered in relation to the technological advancements as excellent. 33% rate as very good and 19% rate it as good.

4. How do you rate the percentage of course having laboratory components?

34% of the students have rated excellent for the percentage of course having laboratory components, 50% have rated as very good, 16% have rated as good and 2% have rated as average.

5. How do you rate the syllabus for the implementation in projects?

43% of the students have observed that the syllabus is excellent for the implementation in projects, 41% feel it as very good and 16% feel it as good.

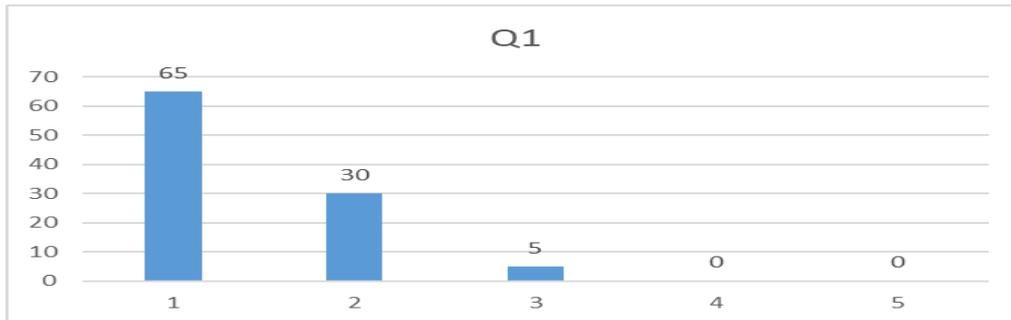




Faculty feedback analysis Academic Year 2019-2020

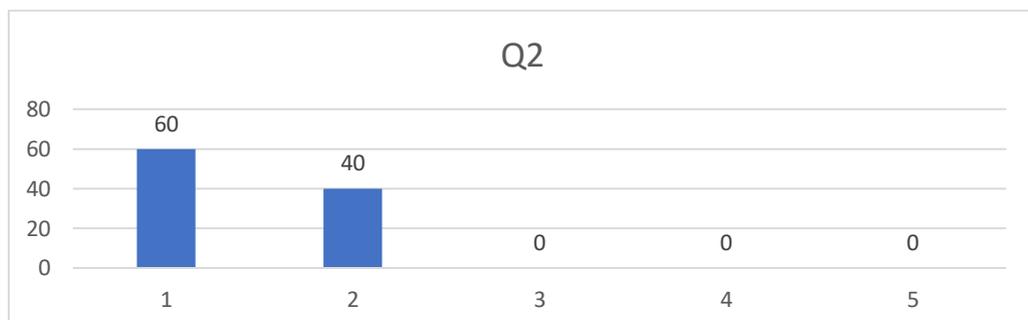
1. Is the curriculum defined in a way to clarify your teaching learning process and what you expect your students to learn

Excellent	Very good	Good	Average	poor
65	30	5	0	0



2. Sufficient reference material and books are available for the topics mentioned in the curriculum?

Excellent	Very good	Good	Average	poor
24	16	0	0	0



3. The curriculum / course of the subject increased my knowledge and perspective in the subject area.

Excellent	Very good	Good	Average	poor
47	45	8	0	0

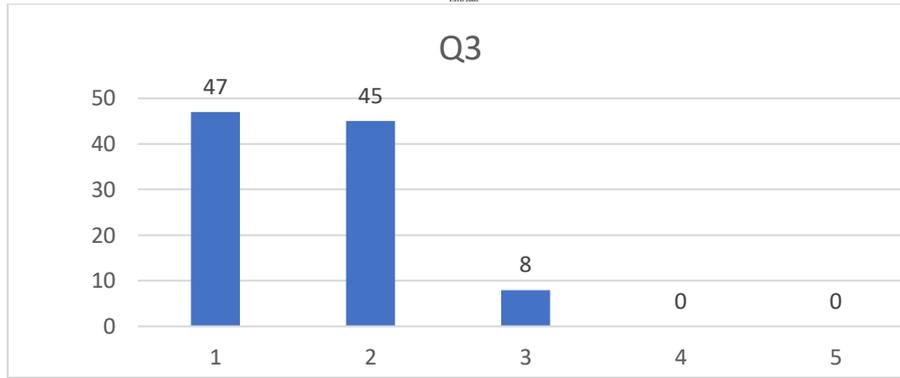
Dr. SUDHARSHINI K.M. GOUDHARMI

 M.Tech., MCA, M.Sc., M.Phil., B.Ed.

 Ph.D. (Computer Science), P.H.D. (Management)

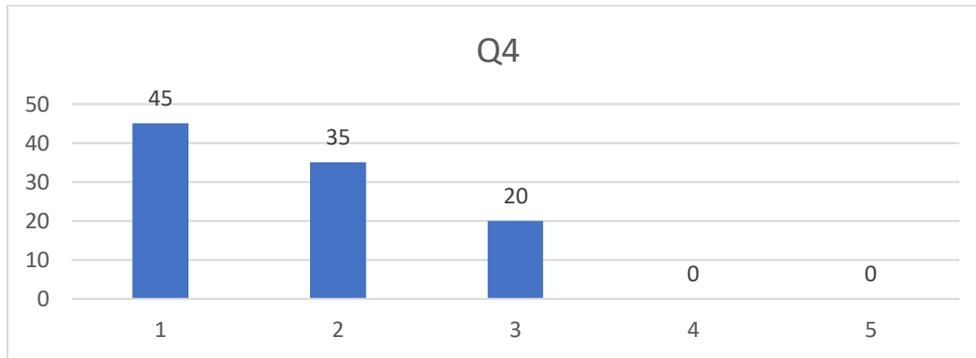
 Anna Engineering College

 Chennai-600030



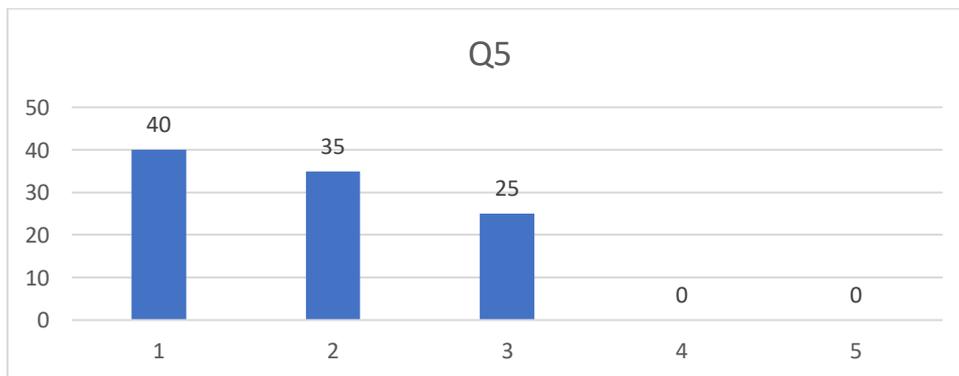
4. Is the timely coverage of curriculum possible in the mentioned number of hours?

Excellent	Very good	Good	Average	poor
18	14	8	0	0



5. Is the curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?

Excellent	Very good	Good	Average	poor
16	14	10	0	0



REPORT ON FACULTY FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020

Dr. SUDHAR SUDHAR KUMAR KONDHAMRALLI

 M. Tech. (VLSI), M. Sc. (M.P.E.E.), Ph.D.

 Head of Institution, Jyoti Engineering College

 Chhatrapati Sambhaji Maharaj Vastu Sangrahalaya, Mumbai



1. Is the curriculum defined in a way to clarify your teaching learning process and what you expect your students to learn?

From the analysis report, it was observed that majority of the faculty, 65% have an opinion that the curriculum is excellently defined in a way to clarify the teaching learning process and meet the expectations of the students. 30% of the faculty have an opinion that it is very good and 5% have an opinion that it is good.

2. Sufficient reference material and books are available for the topics mentioned in the curriculum?

60% of the faculty have the opinion that excellent reference books are available for the topics mentioned in the curriculum and 40% feel that it is very good.

3. The curriculum/ course of the subject increased my knowledge and perspective in the subject area.

47% of the faculty have an opinion that the curriculum/ course of the subject has increased the knowledge and perspective in the subject area, 45% have opinion that it is very good and 8% feel that it is good.

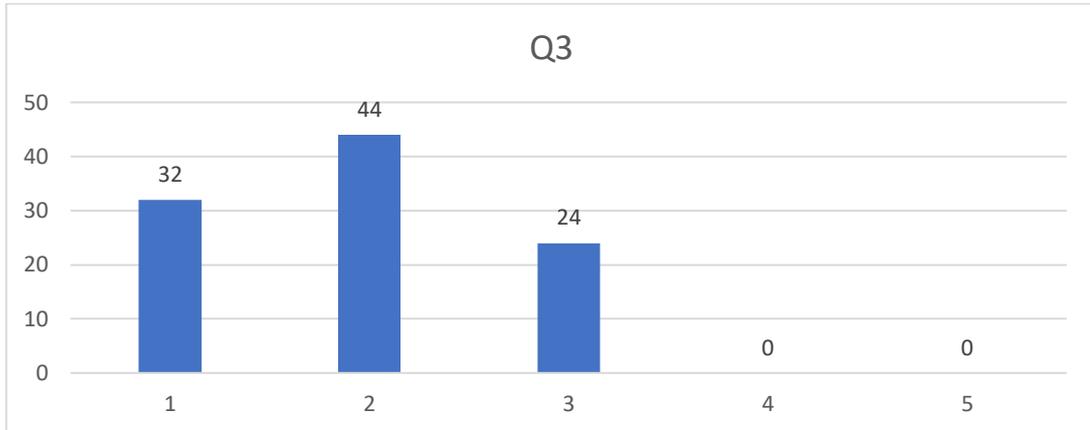
4. Is the timely coverage of curriculum possible in the mentioned number of hours?

45% of the faculty feel that the curriculum can be excellently covered in the mentioned number of hours. 35% faculty feel that the curriculum could be very well completed and 20% feel it to be possible.

5. Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?

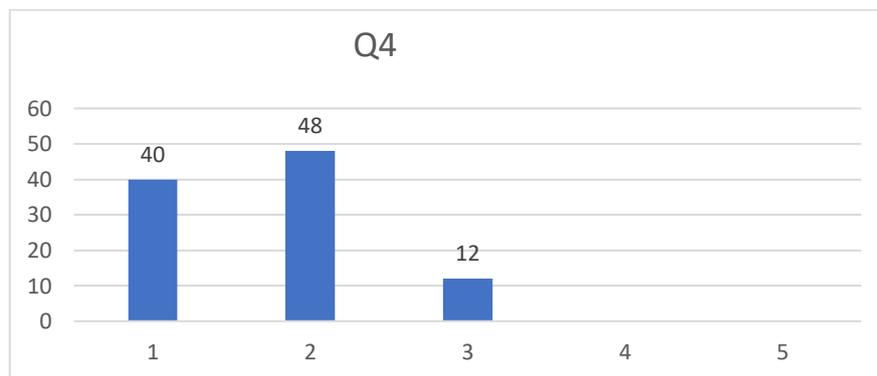
From the analysis report, it is observed that 40% of the faculty have an opinion that the curriculum is excellent to bridge the gap between industry standards/ current global scenarios. 35% have an opinion as very good and 25% of faculty felt it as good.





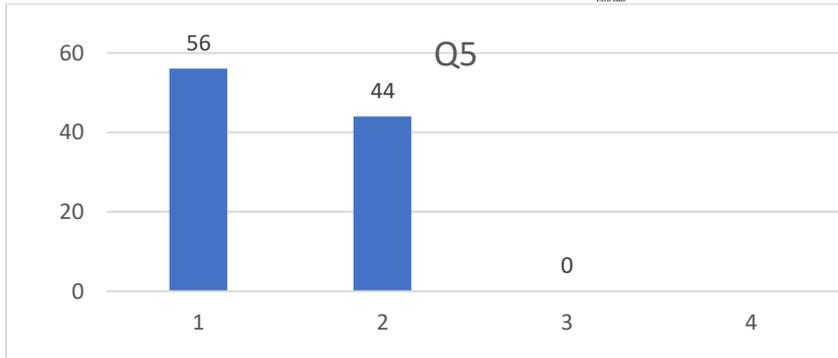
4. Ability to link theory to practice.

Excellent	Very good	Good	Average	poor
10	12	3	0	0



5. Compatibility with industry standards

Excellent	Very good	Good	Average	poor
14	11	0	0	0



REPORT ON ALUMNI FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-2020

1. How do you rate the learning experience in terms of their relevance to the real life application

From the analysis report, it was observed that 52% of the alumni feel that the learning experience in terms of their relevance to the real life application as excellent. 44% have the opinion as very good and 4% have opinion as good.

2. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution?

40% of the alumni rate the curriculum is sufficient to make one analyze the engineering problems and its suitable solution as excellent. 52% rate it as very good and 8% rate as good.

3. Depth of the course content including project work

32% of the alumni rate that the depth of the course content including project work as excellent. 44% rate as very good and 24% rate it as good.

4. Ability to link theory to practice.

40% of the alumni have rated excellent for the ability to link theory to practice, 48% have rated as very good and 12% have rated as good.

5. Compatibility with industry standards

56% of the alumni have observed that Compatibility with industry standards is excellent and 44% feel it as very good.

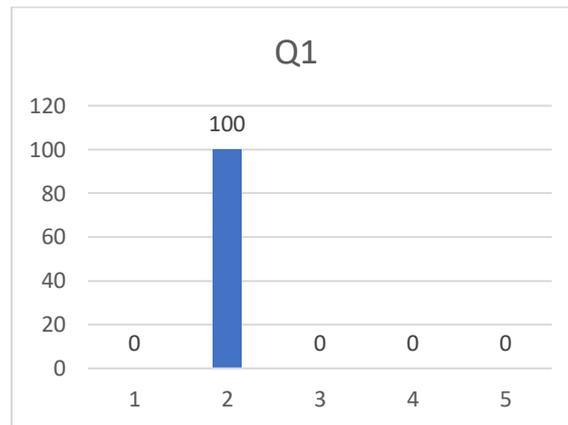




Employer feedback analysis

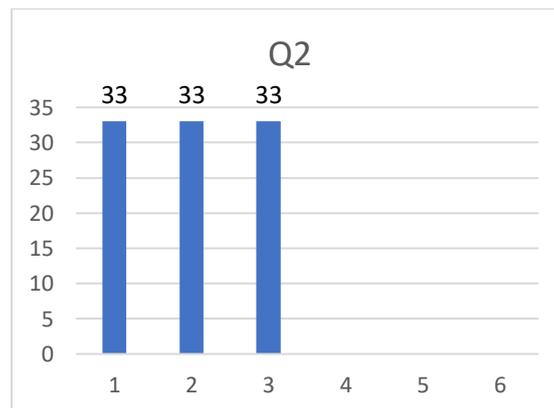
1. Ability to contribute to the goal to the organization

Excellent	Very good	Good	Average	poor
0	3	0	0	0



2. Is the curriculum sufficient to enable students to analyse a given a given problem and identify the necessary solution.

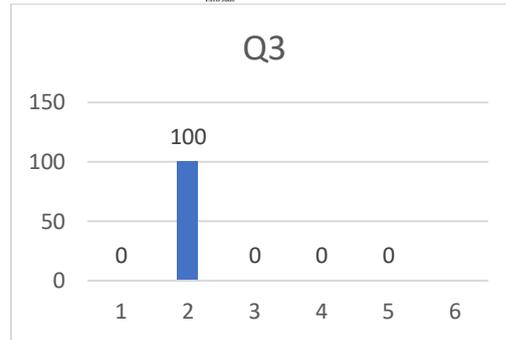
Excellent	Very good	Good	Average	poor
1	1	1	0	0



3. Creative in response of workplace challenges

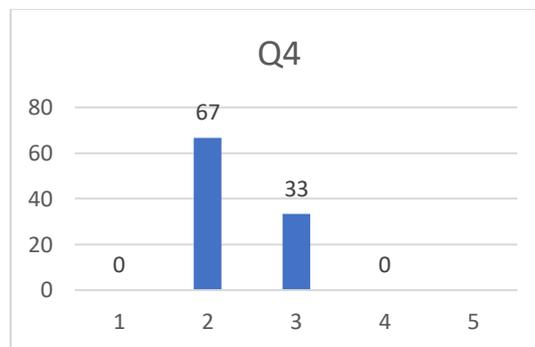
Excellent	Very good	Good	Average	poor
0	3	0	0	0


 Dr. Srinivasan
 Head, Anna Engineering College
 Anna Engineering College
 Chennai-600 025



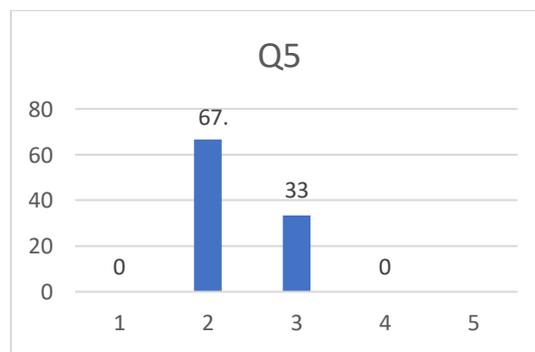
4. Technical knowledge skill

Excellent	Very good	Good	Average	poor
0	2	1	0	0



5. Overall impression about their performance

Excellent	Very good	Good	Average	poor
0	3	0	0	0




 Dr. Srinivasan K. Srinivasan
 M. Tech., MCA, M. Sc., M. Phil., Ph.D.
 Prof. (Computer Science), PLS (Former)
 Anna Engineering College
 Chennai-600 075



REPORT ON EMPLOYER FEEDBACK ANALYSIS

1. How do you rate the ability to contribute to the goal to the organization

From the analysis report, it was observed that 100% of the employer feel that the ability to contribute to the goal to the organization as very good.

2. Is the curriculum sufficient to enable students to analyse a given a given problem and identify the necessary solution?

33% of the employer rate the curriculum is sufficient to enable students to analyse a given a given problem and identify the necessary solution as excellent, 33% rate as very good and 33% rate as good.

3. Creative in response of workplace challenges

100% of the employer rate that they are creative in response of workplace challenges as very good.

4. Technical knowledge skill

67% of the employer have rated very good for the technical knowledge skill and 33% have rated as good.

5. Overall impression about their performance

67% of the employer have observed that overall impression about their performance as very good and 33% rate it as good.

